

HOME-SCHOOL AGREEMENT

A home-school agreement is a statement explaining:

- the school's aims and values;
- the school's responsibilities towards its students;
- the responsibility of each student's parents or carers; and
- what the school expects of its students.

Vision Statement

At Wotton House International School we are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home-school agreement.

Requirements

The school's Senior Management and Advisory Board must take reasonable steps to ensure that all registered parents/carers of students of compulsory school age sign the parental declaration to indicate that they understand and accept the contents of the agreement.

Schools should take reasonable steps to ensure that all 'parents' both within and outside the child's home, giving equal weight to both mothers and fathers, are given the opportunity to indicate that they understand and accept the contents of the home-school agreement, and review the content of the agreement regularly during the time their child is at school. Where parents/carers have separated it is important that, where possible, both mothers and fathers are given the opportunity to sign a copy of the agreement's parental declaration.

Student's Responsibilities

I agree to:

- attend school regularly, with a minimum attendance of 90%
- arrive on time each day. Tutor time starts at 08:45; lessons start at 09:15
- attend all lessons punctually
- come prepared for lessons with books and all necessary equipment
- follow all the school's policies including the Academic Honesty policy and the Positive Behaviour policy
- hand my mobile phone in to the Office when I arrive at school
- dress appropriately in line with the school dress code
- be friendly, co-operative and thoughtful
- focus on working hard and making progress
- be involved fully in activities
- always try to do my best
- always complete and hand in prepwork on time

Name (Student): _____

Signature (Student): _____ Date: _____

Parents' Responsibilities

We acknowledge that in order for our child to complete the IB Middle Years Programme and attain a full certificate they should:

- attend the school on a full-time basis from Year 4
- achieve a grade 3 or above in all eight subject areas
- complete a personal project in Year 5 that meets the IB MYP criteria and achieves grade 3 or above
- meet the school's requirement for Community Service.

We also acknowledge that we, as parents/carers, are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school.

Therefore I/ we agree to:

- work with the school in supporting the education of my child
- ensure that my child attends school regularly and maintains an attendance record of above 90%
- ensure that my child arrives at school on time and suitably equipped (see equipment list in Appendix A)
- support the vision and values of the school community

Parents' Responsibilities (continued)

- encourage my child to be enthusiastic about learning, provide opportunities for home learning and support the completion of prepwork
- enable my child to take part in school events, activities and/or trips and to pay for any associated additional costs
- work in co-operation with staff to resolve issues and problems that may arise and let the school know of any issues that might affect my child's work, behaviour or attendance
- support the school's policies and procedures including the academic honesty agreement, mentoring programme, dress code and positive behaviour policy, which are intended to promote the highest standards of behaviour and discipline.
- ensure that my child has a healthy school/home routine with limited gaming/ phone/ online activity and sufficient sleep and nutrition.
- support my child to only bring in healthy snacks (no chewing gum, sweets or sugary drinks)
- encourage my child to show kindness and consideration to others and to always behave appropriately
- participate in whatever way possible in school events
- treat staff and students with courtesy and good manners.

Name: _____

Signature(s): _____ Date: _____

Relationship to Child: Mother, Father, Carer (delete as applicable)

Name: _____

Signature(s): _____ Date: _____

Relationship to Child: Mother, Father, Carer (delete as applicable)

The School's Responsibilities

We acknowledge our responsibility to support parents/carers in developing each child to their full potential in all dimensions.

Therefore we will:

- provide a friendly and welcoming atmosphere for your child and a secure, stimulating and caring environment in which to learn.
- ensure that your child is valued for who he or she is and helped to make good progress in their moral, social, emotional, physical and intellectual development.
- do our best to provide a broad and balanced curriculum in line with the International Baccalaureate Middle Years Programme, which is well taught and relevant to the needs and future of our students as individuals and as citizens.
- work in co-operation with parents/carers to resolve issues and problems that may arise.
- provide you with regular information about your child's progress and with opportunities, via open evenings, to meet with staff to discuss concerns or by appointment at other times.
- send home a termly report on your child's progress.
- keep you well informed about school policies and activities.
- set, mark and monitor prepwork suitable to your child's needs,
- contact you if there is a problem with your child's attendance, punctuality or behaviour in class or in the playground.
- inform you of any concerns regarding your child's work or health,
- challenge your child to strive for personal excellence in all he or she does or is asked to do.
- encourage success and recognise effort and achievement in all areas of student life.
- go beyond the requirements of the IB Curriculum and meet, wherever possible, the individual needs of the child.
- try to develop clear lines of communication between home and school and treat parents/carers and students with courtesy and respect.
- work towards our vision and uphold our values

Name (Principal): Dr Daniel Sturdy

Signed (Principal): *Daniel Sturdy* Date: _____

APPENDIX A

School equipment list

All students require access to the following equipment:

- Chromebook (charged overnight)
- Chromebook charger
- Writing pen
- Pencils (HB and coloured)
- Gluestick (preferably Pritt or Uhu)
- Pencil sharpener
- Ruler
- Eraser
- Protractor
- Compass
- Calculator
- PHE Kit:
 - Track suit trousers or leggings
 - Trainers
- Suitable outerwear (appropriate to the weather conditions)
- Water bottle
- Student planner
- Headphones (not essential but very useful)

If a student does not have an item of equipment with them when needed then they may be given a replacement and the cost of the item added to the next term's invoice.

APPENDIX B

Academic Honesty Policy

Please read, then sign and return the last sheet.

APPENDIX C

Acceptable Internet Use Agreement

Please read, then sign and return.