

Curriculum Map					
Subject: Languages 2019-2020					
	MYP1	MYP2	MYP3	MYP4	MYP5
Half Term 1	<p>LANGUAGE: ITALIAN</p> <p>Theme: Healthy living and healthy lifestyle</p> <p>MYP: C, D</p> <p>Key concept: Italian culture</p> <p>Global concept: healthy living in other cultures</p>	<p>LANGUAGE: SPANISH</p> <p>Theme: Me and my world</p> <p>Subject: Consolidation of Spanish knowledge, introduction of basic vocabulary.</p> <p>MYP: C, D</p> <p>Key concept: Communication</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Sport and Leisure</p> <p>Subject: What are leisure activities and what is their use?</p> <p>MYP: Cii, Ciii, Civ, Di, Dii, Diii</p> <p>Key concept: Connections</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Customs and Festivals</p> <p>Subject: What types of customs/festivals do we have in the French-speaking world?</p> <p>MYP: Cii, Ciii, Civ, Di, Dii, Diii</p> <p>Key concept: Culture</p> <p>Global concept: Personal and cultural expression</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Schools</p> <p>Subject: Education for all around the world</p> <p>MYP: Cii, Ciii, Civ, Di, Dii, Diii</p> <p>Key concept: Connections</p> <p>Global concept: Fairness and development</p> <p>ITALIAN:</p> <p>Theme: Healthy living and healthy lifestyle</p> <p>Subject: Cibo e stili di vita sani</p> <p>MYP: C, D</p> <p>Key concept: Italian culture</p> <p>Global concept: healthy living in other cultures</p>
Half Term 2	<p>LANGUAGE: ITALIAN</p> <p>Theme: Music</p> <p>MYP: A, B</p> <p>Key concept: Italian culture</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGE: SPANISH</p> <p>Theme: Free time</p> <p>Subject: What are leisure activities and what is their purpose?</p> <p>MYP: A, B</p> <p>Key concept: Connections</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Holiday</p> <p>Subject: Be able to express themselves in French on what they do on holiday, recalling knowledge from Sports/Leisure module, build grammatical knowledge</p> <p>MYP: tests in class: Ai, Aii, Bi, Ci, Cii, Summative assessment: Aiii, Bii, Biii, Ciii, Civ, Di, Dii, Diii</p> <p>Key concept: Communication</p> <p>Global concept: personal and cultural expression</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Film studies</p> <p>Subject: Watch a film in French or Spanish, be able to discuss it briefly in a mini-interview with teacher and write a guided film review</p> <p>MYP: Ai, Aii, Aiii, Bi, Biii, Ci, Cii, Ciii, Di, Dii, Diii</p> <p>Key concept: creativity</p> <p>Global concept: identities and relationships</p>	<p>FRENCH, SPANISH, ITALIAN</p> <p>Theme: The media and technology</p> <p>Subject: What is the impact of technology on the Media and how do we use the information</p> <p>MYP: A, B, C</p> <p>Key concept: communication</p> <p>Global concept: scientific and technical innovation</p>
Half Term 3	<p>LANGUAGE: FRENCH</p> <p>Theme: Me and my family</p> <p>Subject: Language acquisition via games about self and family.</p> <p>MYP: A, C,</p> <p>Key concept: Communication</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGE: SPANISH</p> <p>Theme: Schools</p> <p>Subject: Education for all around the world</p> <p>MYP: C, D</p> <p>Key concept: Connections</p> <p>Global concept: Fairness and development</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: The environment</p> <p>Subject: How are we responsible for our own environment?</p> <p>MYP: A, B</p> <p>Key concept: Context, meaning</p> <p>Global concept: globalization and sustainability</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Where I live</p> <p>Subject: Where I live and what I do to improve my environment</p> <p>MYP: B, D</p> <p>Key concept: connections</p> <p>Global concept: globalization and sustainability</p>	<p>FRENCH, SPANISH, ITALIAN</p> <p>Theme: French / Spanish / Italian literature</p> <p>Subject: Exploring literature and how it influences us</p> <p>MYP: B, C</p> <p>Key concept: creativity</p> <p>Global concept: personal and cultural expression</p>
Half Term 4	<p>LANGUAGE: FRENCH</p> <p>Theme: French food and culture</p> <p>Subject: Diversity of French regions and food</p> <p>MYP: B, D</p> <p>Key concept: Connections</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGE: SPANISH</p> <p>Theme: My family and my friends</p> <p>Subject: How interactions with others create a typical day</p> <p>MYP: B, D</p> <p>Key concept: communication</p> <p>Global concept: Identities/relationships</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Technology</p> <p>Subject: Are new technologies always beneficial to us?</p> <p>MYP: C, D</p> <p>Key concept:</p> <p>Global concept: scientific and technical innovation</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: My typical day</p> <p>Subject: How interactions with others and activities are part of our daily lives</p> <p>MYP: B, D</p> <p>Key concept: communication</p> <p>Global concept: orientation in space and time</p>	<p>FRENCH, SPANISH, ITALIAN</p> <p>Theme: Immigration</p> <p>Subject: The history and impact of immigration in our world</p> <p>MYP: A, C, D</p> <p>Key concept: culture / identity</p> <p>Global concept: identities and relationships</p>
Half Term 5	<p>LANGUAGE: SPANISH</p> <p>Theme: Music / Me and my family</p> <p>Subject: Language acquisition via games about self and family, discovery of music.</p> <p>MYP: A, C,</p> <p>Key concept: Communication</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGE: SPANISH</p> <p>Theme: Where I live</p> <p>Subject: Where I live and what is in my town</p> <p>MYP: B, D</p> <p>Key concept:</p> <p>Global concept: orientation in space and time</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Food and healthy living</p> <p>Subject: How what I eat and what I do shape my world</p> <p>MYP: B, D</p> <p>Key concept: Connections</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Music</p> <p>Subject: Why do we love music so much?</p> <p>MYP: A, C</p> <p>Key concept: perspective</p> <p>Global concept: personal and cultural expression</p>	<p>FRENCH, SPANISH, ITALIAN</p> <p>Theme: Rights and duties as a citizen</p> <p>Subject: What does it mean to be a citizen in our society</p> <p>MYP: B, C, D</p> <p>Key concept: perspective</p> <p>Global concept: identities and relationships</p>
Half Term 6	<p>LANGUAGE: SPANISH</p> <p>Theme: Spanish food and culture</p> <p>Subject: Diversity of Spanish regions and food</p> <p>MYP: B, D</p> <p>Key concept: Connections</p> <p>Global concept: Identities and relationships</p>	<p>LANGUAGE: SPANISH</p> <p>Theme: Spanish celebrations and festivals</p> <p>Subject: How do we celebrate specific festivals in the Spanish-speaking world?</p> <p>MYP: C, D</p> <p>Key concept: Culture</p> <p>Global concept: Personal and cultural expression</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Film review</p> <p>Subject: First approaches to analyzing a film - in a foreign language</p> <p>MYP: A, C</p> <p>Key concept: culture</p> <p>Global concept: Personal and cultural expression</p>	<p>LANGUAGES: FRENCH, SPANISH</p> <p>Theme: Man versus animal</p> <p>Subject: What does it mean to be a human</p> <p>MYP: B, C</p> <p>Key concept: perspective</p> <p>Global concept: identities and relationships</p>	<p>FRENCH, SPANISH, ITALIAN</p> <p>Theme: The French/Spanish/Italian-speaking worlds</p> <p>Subject: How language can create links between people of vastly different environments</p> <p>MYP: A, B, C, D</p> <p>Key concept: connections</p> <p>Global concept: globalisation</p>