



Draft/Final etc (delete) Education, Health & Care Plan

[Click here to enter name of child](#)

Education, Health & Care Plan

Final or Draft Plan?		Date of draft EHC Plan:		Date of final EHC Plan:	
Review date:		Signed on behalf of Children's Services:			
Identifying Details					
Given names:		Family name:			
Ethnicity:		Gender:		Date of Birth:	
Student ID Number:		Address:			
Contact phone number(s):		Child/Young Person's first language:		Parent/Carer's first language:	
Parent/Carer's name:		Parent/Carer's address if different from above:			
Is child in receipt of Pupil Premium:		Please indicate the amount received:		NHS Number:	
Is this child or young person a Child in Care?		Please give name and contact details of the Social Worker			
Name of the Key Worker and agency:		Contact details of the Key Worker:			



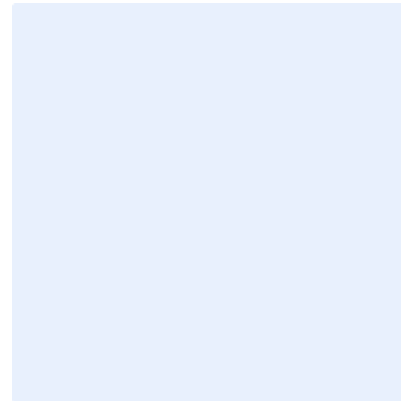
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Please list all other support plans that are in place for this child or young person

Section A

About Me

Insert picture/photo here



What is important to me:

My strengths:



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My aspirations and goals:

What I can do to help myself:

What helps me:

What doesn't help me:



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Section A	Family's views
	Our hopes for our child now and into the future
	How we support our child
	What helps us as a family
	What we will do to support the outcomes in Section E of this EHC Plan



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Section B	My special educational needs
<p>Communication and interaction:</p> <p><u>Summary:</u></p> <ul style="list-style-type: none">••	
<p>Cognition and learning:</p> <p><u>Summary:</u></p> <ul style="list-style-type: none">••	
<p>Social, emotional and mental health:</p> <p><u>Summary:</u></p> <ul style="list-style-type: none">••	



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Sensory and/or physical needs:

Summary:

-
-

Self-care and independence (including preparation for adulthood):

Summary:

-
-



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Section C

My health needs

Section D

My social care needs

Including needs related to my family and community:



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“Key” to Outcomes and Provision sections below

Sections E, F, G, H1 and H2

E	The outcomes sought for the child or the young person
F	The special educational provision required by the child or the young person
G	Any health provision
H1	Any social care provision which must be made for a young person under 18 resulting from section 2 of the Chronically Sick and Disabled Person’s Act 1970
H2	Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN



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Communication and Interaction

(E) Outcomes sought for the child or young person, by the end of the current Key Stage or phase of education, which relate to any communication and interaction needs summarised in Section B:

The arrangements the education/training provider has in place for setting and reviewing shorter term goals:

Agencies (including schools) will maintain a plan that sits alongside this EHCP, which allows for shorter term targets to be set and which can be reviewed regularly to ensure the child/young person is on track to achieve the outcomes specified above.

The provision to meet these outcomes

(including who will do what, when and how often, including where this support is secured through a personal budget)

(F) Education Provision

(G) Health Provision

(H1) Social Care provision

(H2) any other Social Care provision



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Cognition & Learning

(E) Outcomes sought for the child or young person, by the end of the current Key Stage or phase of education, which relate to any cognition and learning needs summarised in Section B:

The arrangements the education/training provider has in place for setting and reviewing shorter term goals:

Agencies (including schools) will maintain a plan that sits alongside this EHCP, which allows for shorter term targets to be set and which can be reviewed regularly to ensure the child/young person is on track to achieve the outcomes specified above.

The provision to meet these outcomes

(including who will do what, when and how often, including where this support is secured through a personal budget)

(F) Education Provision

(G) Health Provision

(H1) Social Care provision

(H2) any other Social Care provision



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Social, Emotional & Mental Health

(E) Outcomes sought for the child or young person, by the end of the current Key Stage or phase of education, which relate to any social, emotional and mental health needs summarised in Section B:

The arrangements the education/training provider has in place for setting and reviewing shorter term goals:

Agencies (including schools) will maintain a plan that sits alongside this EHCP, which allows for shorter term targets to be set and which can be reviewed regularly to ensure the child/young person is on track to achieve the outcomes specified above.

The provision to meet these outcomes

(including who will do what, when and how often, including where this support is secured through a personal budget)

(F) Education Provision

(G) Health Provision

(H1) Social Care provision

(H2) any other Social Care provision



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Sensory & Physical

(E) Outcomes sought for the child or young person, by the end of the current Key Stage or phase of education, which relate to any sensory and physical needs summarised in Section B:

The arrangements the education/training provider has in place for setting and reviewing shorter term goals:

Agencies (including schools) will maintain a plan that sits alongside this EHCP, which allows for shorter term targets to be set and which can be reviewed regularly to ensure the child/young person is on track to achieve the outcomes specified above.

The provision to meet these outcomes

(including who will do what, when and how often, including where this support is secured through a personal budget)

(F) Education Provision

(G) Health Provision

(H1) Social Care provision

(H2) any other Social Care provision



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Independence & Self Help (including preparation for adulthood)

(E) Outcomes sought for the child or young person, by the end of the current Key Stage or phase of education, which relate to any independence and self help needs summarised in Section B:

The arrangements the education/training provider has in place for setting and reviewing shorter term goals:

Agencies (including schools) will maintain a plan that sits alongside this EHCP, which allows for shorter term targets to be set and which can be reviewed regularly to ensure the child/young person is on track to achieve the outcomes specified above.

The provision to meet these outcomes

(including who will do what, when and how often, including where this support is secured through a personal budget)

(F) Education Provision

(G) Health Provision

(H1) Social Care provision

(H2) any other Social Care provision



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Section F continued:

In order to support the Outcomes identified above the following educational provision has been agreed:

From its notional SEN budget, plus any top up funding provided by this EHC plan, the school/educational setting will provide:-

- xxx hours support each week from a qualified teaching assistant/care and supervision

This support should be used flexibly both in and out of the classroom, in groups and in individual situations, as and when appropriate.

OR

A place will be provided in a specialist setting that can meet the needs and outcomes identified in this Plan

OR

If the child is in an SEN Resource Centre attached to a mainstream school

OR

The relevant wording for Post 16 provider

Section I:

Name of Education placement

Name of setting:	To allow time for parents/carer preferences to be stated, and representations to be made, the name of the setting has deliberately been left blank and will be completed when the Final EHCP is issued.	Type of setting:	
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Section J:

Personal budget (Monetary resources attached to the EHC Plan)



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Section K:

Advice and information gathered during EHC needs assessment and attached to this plan as appendices

Type of Advice and Provider	Completed by (name and role):	Date of completion:
<u>Appendix A – Parental Contribution</u> A1: Family Contribution towards the EHCP assessment		
<u>Appendix B – Educational Advice</u> B 1: Education provider’s contribution towards the EHCP assessment		
<u>Appendix C – Health Advice</u> C1:		
<u>Appendix D – Psychological Advice</u> D1: Advice from Gloucestershire County Council’s Educational Psychology Service		
<u>Appendix E – Advice from Social Care</u> E1:		
<u>Appendix F – Advice from Others</u> F1 : Advice from Gloucestershire County Council’s Advisory Teaching Service		

Ref: PersonID_Draft/Final/AN/AF_MonthYear