

Wotton House International School

External Exams Results 2020

Our students all study the Middle Years Programme which does not require externally assessed exams. We do offer GCSE entries for students who want to sit exams and for external candidates.

This year we had a number of candidates join us in the last part of the academic year as the result of the sudden closure of a local school. These students were entered for GCSE exams in a variety of subjects, along with 2 of our longer-term students and some external candidates. In the end of course no exams were sat and we internally assessed all the GCSE candidates based on all the information we had available.

This is a brief summary of the outcomes (2019 figures in second column)

• Students:	20	4
• Exams entered:	90	28
• Exams per student:	4.5	7
• Average grade:	5.8	6.8
• Pass rate:	96%	100%
• Grades at 7+	34%	61%

Progress 8 is a new accountability measure introduced by the Department of Education in 2016. The idea is to measure how well schools prepare students for exams, having taken into account their starting points. It measures outcomes at GCSE compared to how well a student with the same level of scores at the end of primary school would be expected to do. Progress 8 scores will result in a school being placed into a banded category, ranging between:

• <i>well above average</i>	<i>14% of schools</i>	<i>0.5 and above</i>
• <i>above average</i>	<i>17% of schools</i>	<i>0.2 and above</i>
• <i>average</i>	<i>37% of schools</i>	<i>between 0.2 and -0.2</i>
• <i>below average</i>	<i>19% of schools</i>	<i>-0.2 and below</i>
• <i>well below average</i>	<i>13% of schools</i>	<i>-0.5 and below</i>

We do not always have the data we need to calculate this exactly. In particular we do not always have the data for attainment at the end of primary school (Key Stage 2). What we do have is a measure derived from the baseline tests which we ask our students to undertake when they start with us. This allows a prediction to be made as to likely results once that student takes GCSEs. We can then compare this prediction against actual results to derive a Value-added measure which is similar to the Progress 8 measure.

Predicted Average Grades from CAT4 tests:	5.9
Actual Average Grades:	6.2 (for same students)
Value-added:	0.3
Category:	Above average

The table above shows this calculation for our students for this current year. The overall added value is 0.3. This result is based on a very small sample and should be treated with caution.