

Curriculum Map	
Subject: PHE	Curriculum: MYP

Half Terms	MYP1	MYP2	MYP3	MYP4	MYP5
Half Term 1	<p>Theme: Form and Function</p> <p>Subject: Football skills & Intro to Orienteering GCSE : AO4 MYP: Bi, Ciii, Di & Dii Key concept: Form Global Context: Orientation in space & time</p>	<p>Theme: Form and Function</p> <p>Subject: Football skills & Orienteering GCSE : AO4 MYP: Bi, Ciii, Di & Dii Key concept: Form Global Context: Orientation in space & time</p>	<p>Theme: Nutrition & Tactic Systems</p> <p>Subject: Diet & Nutrition – Football skills – Outdoor Leadership Level 1 GCSE : AO1 & AO4 MYP: Ai, Bi, Ciii & Diii Key concepts: Systems, Connections Global Context: Scientific and technical innovation</p>	<p>Theme: Form and Function</p> <p>Subject: Physiology – Football skills GCSE : AO1 & AO4 MYP: Ai, Bi, Ciii & Diii Key concepts: Form, Systems Global Context: Scientific and technical innovation</p>	<p>Theme: Maintaining Performance</p> <p>Subject: Sports injury – Football skills GCSE : AO1 & AO4 MYP: Ai, Bi, Ciii & Diii Key concepts: Systems, Connections Global Context: Scientific and technical innovation</p>
Half Term 2	<p>Theme: Communication</p> <p>Subject: Rugby skills & Intro to Orienteering GCSE : AO4 MYP: Aii, Ci, Cii & Diii Key concept: Communication Global Context: Identities & Relationships</p>	<p>Theme: Communication</p> <p>Subject: Rugby skills & Orienteering GCSE : AO4 MYP: Aii, Ci, Cii & Diii Key concept: Communication Global Context: Identities & Relationships</p>	<p>Theme: Nutrition & Teamwork</p> <p>Subject: Diet & Nutrition - Rugby skills – Outdoor Leadership Level 1 GCSE : AO3 & AO4 MYP: Ai, Ci, Cii & Di Key concepts: Relationships, Connections Global Context: Scientific and technical innovation</p>	<p>Theme: Mind Games</p> <p>Subject: Kinesiology & Rugby skills GCSE : AO3 & AO4 MYP: Ai, Ci, Cii & Di Key concept: Systems Global Context: Scientific and technical innovation</p>	<p>Theme: Recovery & Resilience</p> <p>Subject: Rehabilitation & Rugby skills GCSE : AO3 & AO4 MYP: Ai, Ci, Cii & Di Key concepts: Connections, Relationships Global Context: Scientific and technical innovation</p>
Half Term 3	<p>Theme: Responding to change</p> <p>Subject: Skiing GCSE : AO1 & AO2 MYP: Aii, Bi, Ci & Dii Key concept: Change Global Context: Globalisation & Sustainability</p>	<p>Theme: Adaptation</p> <p>Subject: Skiing GCSE : AO1 & AO2 MYP: Aii, Bi, Ci & Dii Key concept: Change Global Context: Globalisation & Sustainability</p>	<p>Theme: Healthy Choices</p> <p>Subject: Influence of Media on Diet – Skiing GCSE : AO1 & AO4 MYP: Ai, Aiii, Bii, Ci, Cii & Diii Key concepts: Connections, Relationships Global Context: Fairness & Development.</p>	<p>Theme: Healthy Choices</p> <p>Subject: Nutritional Science –Basketball GCSE : AO1 & AO4 MYP: Ai, Aiii, Bii, Ci, Cii & Diii Key concepts: Connections, Relationships Global Context: Fairness & Development.</p>	<p>Theme: Healthy Choices</p> <p>Subject: Total Fitness –Basketball GCSE : AO1 & AO4 MYP: Ai, Aiii, Bii, Ci, Cii & Diii Key concepts: Connections, Relationships Global Context: Fairness & Development.</p>
Half Term 4	<p>Theme: Aquatics</p> <p>Subject: Swimming & Water Safety GCSE : AO1 & AO4 MYP: Ci, Ciii, Di & Dii Key concept: Relationships Global Context: Identities & Relationships</p>	<p>Theme: Aquatics</p> <p>Subject: Swimming & Water Safety GCSE : AO1 & AO4 MYP: Ci, Ciii, Di & Dii Key concept: Relationships Global Context: Identities & Relationships</p>	<p>Theme: Mind over Matter</p> <p>Subject: Intro to Sports Psychology - Basketball GCSE : AO3 & AO4 MYP: Aii, Bi, Ci, Cii & Dii Key concepts: Systems & Connections Global Context: Globalisation & Sustainability</p>	<p>Theme: Science & Innovation</p> <p>Subject: Innovation in Sport - Skiing GCSE : AO3 & AO4 MYP: Aii, Bi, Ci, Cii & Dii Key concepts: Change & Connections Global Context: Globalisation & Sustainability</p>	<p>Theme: Science & Innovation</p> <p>Subject: Sports Biometrics - Skiing GCSE : AO3 & AO4 MYP: Aii, Bi, Cii & Dii Key concepts: Change & Connections Global Context: Scientific and technical innovation</p>
Half Term 5	<p>Theme: Making Connections</p> <p>Subject: Rounders & Rock Climbing GCSE : AO1 & AO3 MYP: Ai, Bii, Ci & Diii Key concept: Connections Global Context: Identities & Relationships</p>	<p>Theme: Making Connections</p> <p>Subject: Rounders & Rock Climbing GCSE : AO1 & AO3 MYP: Ai, Bii, Ci & Diii Key concept: Connections Global Context: Identities & Relationships</p>	<p>Theme: Complex systems</p> <p>Subject: Aesthetic Movement – Rounders – Rock Climbing GCSE : AO2 & AO4 MYP: Aii, Cii & Dii Key concepts: Creativity, Form Global Context: Orientation in space and time</p>	<p>Theme: Complex systems</p> <p>Subject: Aesthetic Movement – Rounders – Outdoor leadership Level 2 GCSE : AO2 & AO4 MYP: Aii, Cii & Dii Key concepts: Creativity, Form Global Context: Orientation in space and time</p>	<p>Theme: Complex systems</p> <p>Subject: Aesthetic Movement – Rounders - Outdoor leadership Level 3 GCSE : AO2 & AO4 MYP: Aii, Cii & Dii Key concepts: Creativity, Form Global Context: Orientation in space and time</p>
Half Term 6	<p>Theme: Complex systems</p> <p>Subject: Aesthetic Movement & Cricket GCSE : AO1 & AO4 MYP: Ai, Bii, Ci , Cii & Diii Key concepts: Systems, Culture Global Context: Personal & cultural expression</p>	<p>Theme: Complex systems</p> <p>Subject: Aesthetic Movement & Cricket GCSE : AO1 & AO4 MYP: Ai, Bii, Ci , Cii & Diii Key concepts: Systems, Culture Global Context: Personal & cultural expression</p>	<p>Theme: Connections</p> <p>Subject: Circuit training – Ult. Frisbee GCSE : AO3 & AO4 MYP: Aiii, Bi, Bii & Ciii Key concepts: Connections, Communication Global Context: Personal & cultural expression</p>	<p>Theme: Connections</p> <p>Subject: Fitness Testing – Ult. Frisbee – Outdoor leadership Level 2 GCSE : AO3 & AO4 MYP: Aiii, Bi, Bii & Ciii Key concepts: Connections, Communication Global Context: Personal & cultural expression</p>	<p>Theme: Coaching Connections</p> <p>Subject: Improving Athletic Performance – Ult. Frisbee - Outdoor leadership Level 3 GCSE : AO3 & AO4 MYP: Aiii, Bi, Bii & Ciii Key concepts: Connections, Communication Global Context: Personal & cultural expression</p>