

# The Middle Years Programme: Guide to assessment



As a leader in international education, the International Baccalaureate (IB) is committed to preparing students for the challenges of today's world. IB programmes assess understanding and skills that go beyond memorizing facts and figures. In an era of rapid change and an ever-increasing flow of information, students need to demonstrate their ability to organize knowledge and use it critically and creatively. The IB knows that students are increasingly digitally aware and engaged with technology, which is why the Middle Years Programme (MYP) is pioneering an innovative assessment model for year 5 students that goes beyond traditional examinations.

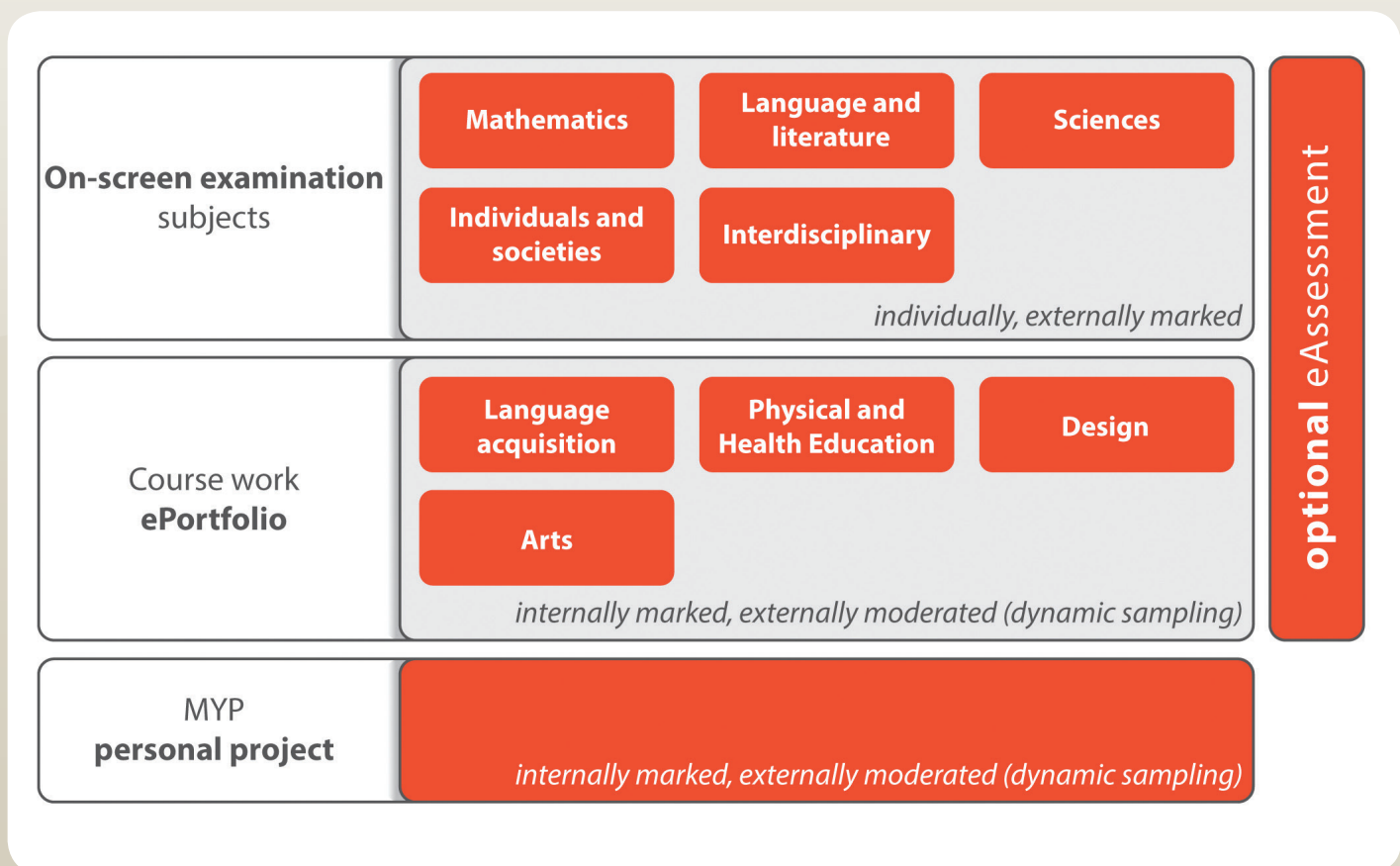
MYP external assessment provides a balanced and age-appropriate strategy that schools can use to validate student achievement: Students demonstrate their understanding and skills through classroom performance, onscreen final examinations and a personal project conducted over an extended period of time.

## Internal assessment remains a cornerstone of the MYP

MYP assessment focuses on tasks created and marked by classroom teachers who are well-equipped to make judgments about student achievement. Until now, the MYP has maintained international standards and validated student grades through a system of moderation of samples of student coursework—teachers have selected student work that represents a range of achievement and submitted it to the IB to ensure that the standard of marking is in line with the organization's expectations. Students from moderating schools have been eligible for the MYP Certificate and records of achievement.

All MYP subject groups prescribe detailed assessment criteria that teachers use to evaluate student achievement. This internal assessment of coursework remains a cornerstone of the MYP.

## MYP eAssessment



The new MYP includes a range of strategies for assessing what students know and are able to do. As well as the mandatory external moderation of the personal project in 2016, schools may offer MYP eAssessment, in which IB examiners assess:

- **sample ePortfolios** in order to moderate results to international standards for:
  - Language acquisition, validating student achievement in reading, writing, listening and speaking
  - Coursework in arts, design or physical and health education
- selected courses in language and literature, sciences, mathematics, individuals and societies, and interdisciplinary learning through two-hour **onscreen examinations**.

### Demonstration of students' understanding and skills

MYP students demonstrate their achievement through creative writing, investigation and analysis of a wide range of sources. MYP eAssessment focuses on synthesizing information, evaluating findings and applying them to real-world situations.

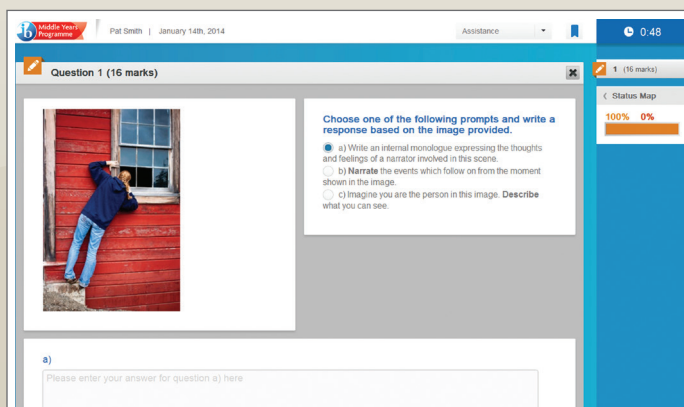
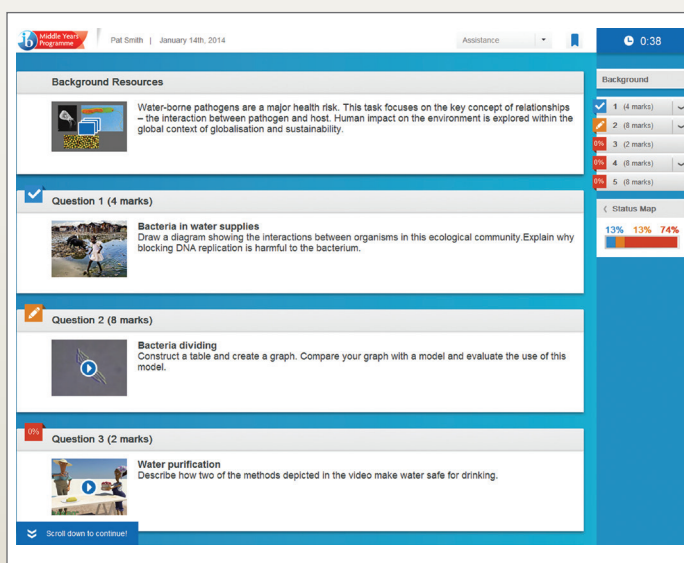
### Onscreen examinations: Engaging, authentic, efficient

Onscreen examinations offer new opportunities for making assessment more engaging, authentic and efficient (onscreen examinations only last 2 hours each). Working in a familiar digital environment, students can use a variety of tools to respond to challenging questions.

Examinations include rich media background resources (interactive text, images, video, animations) as well as interactive tasks that simulate, sample or replicate classroom learning engagement in a secure environment. MYP onscreen examinations are carefully aligned with the programme objectives for each subject group.

### Internationally recognized IB MYP Certificate or Course Results

Students who successfully complete the required MYP eAssessments can attain the new IB MYP Certificate or IB MYP Course Results. These internationally recognized credentials offer students flexibility to meet individual learning goals and local requirements. MYP grades, validated by eAssessment, provide valuable feedback about academic achievement and will help to prepare students for success in the IB Diploma Programme or IB Career-related Programme.



*"What the world cares about is not what our students know but what they can do with what they know"*

Tony Wagner, a fellow at the Technology and Entrepreneurship Center at Harvard University and the author of *The Global Achievement Gap*

Interested in learning more about the MYP?  
please visit the IB website: [www.ibo.org/myp](http://www.ibo.org/myp)



Interested in learning more about the MYP?  
Watch a video, download brochures  
and read more online!